

DISTRICT NAME: KELLER
 CAMPUS NAME: INDIAN SPRINGS MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 220907044 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	847	892	95%	100%	766	831	92%		3		
African Amer	37	42	88%	5%	27	37	73%		15		
X Hispanic	78	88	89%	10%	50	63	79%		10		
X White	692	721	96%	81%	660	700	94%		2		
X Econ Disadv	69	82	84%	9%	37	59	63%		21		
Writing (65%)											
X All Students	428	436	98%	100%	400	413	97%		1		
African Amer	*	*	94%	*	*	*	95%		-1		
X Hispanic	44	48	92%	11%	27	30	90%		2		
X White	348	351	99%	81%	334	342	98%		1		
X Econ Disadv	38	43	88%	10%	32	37	86%		2		
Social Studies (65%)											
X All Students	392	432	91%	100%	373	413	90%		1		
African Amer	19	23	83%	5%	12	16	75%		8		
Hispanic	32	38	84%	9%	28	33	85%		-1		
X White	320	349	92%	81%	321	352	91%		1		
Econ Disadv	25	36	69%	8%	17	23	74%		-5		
Mathematics (45%)											
X All Students	768	883	87%	100%	690	833	83%		4		
African Amer	32	39	82%	4%	21	36	58%		24		
X Hispanic	70	88	80%	10%	42	62	68%		12		
X White	630	715	88%	81%	598	703	85%		3		
X Econ Disadv	56	80	70%	9%	38	59	64%	Yes	6	6	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	84	94	89%	100%	50	57	88%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	936	0.1%	100%
African Amer	0	46	0.0%	5%
Hispanic	0	75	0.0%	8%
White	1	778	0.1%	83%
Econ Disadv	0	77	0.0%	8%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.